

LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW
KARYA ILMIAH : DISAJIKAN DALAM SEMINAR DIMUAT DALAM PROSIDING *

Judul Abstrak (paper) : *Politeness Strategies in Buy and Sell Transaction: A Critical Analysis Of Ideology and Sociocultural Values of Minangkabau Traders*

Jumlah Penulis : 6 orang (Hetti W Triana, Eka Putra Wirman, Martin Kustati, Nelmawarni, Warnis, Reflinaldi)

Status Pengusul : Penulis Ke-2 /penulis korespondensi **

Nama Pengusul : Dra. Hetti Waluati Triana, M.Pd.,Ph.D

Identitas Prosiding :

- a. Judul Prosiding : Persidangan Antarbangsa Bahasa, Satera dan Budaya Melayu (rentas 2021) 2-3 Juni 2021.
- b. ISBN/ISSN : eISSN 2785-8014
- c. Tahun terbit, tempat pelaksanaan : 2-3 Juni 2021.
- d. Penerbit/organiser : Perpustakaan Negara Malaysia Pusat Pengajian Bahasa, Tamadun dan Falsafah University Utara Malaysia bekerja Sama dengan Dewan Bahasa dan Pustaka Malaysia
- e. Alamat repository PT/web Prosiding : <http://slcp.uum.edu.my>
<http://rentas2021.wixsite.com>
- f. Terindeks di (jika ad):
- g. Jumlah halaman :

Kategori Publikasi Makalah : Prosiding Forum Ilmiah Internasional
 (bert ✓ pada kategori yang tepat)
 Prosiding Forum Ilmiah Nasional

Hasil Penilaian Peer Review :

Komponen Yang Dinilai	Nilai Maksimal = 15		Nilai Akhir Yang
	Internasional <input checked="" type="checkbox"/>	Nasional <input type="checkbox"/>	
a. Kelengkapan unsur isi paper (10%)	1,5		1,4
b. Ruang lingkup dan kedalaman pembahasan (30%)	4,5		4,2
c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%)	4,5		4,2
d. Kelengkapan unsur dan kualitas terbitan/prosiding (30%)	4,5		4,2
Total = (100%)	15		14
Nilai Pengusul $0,87 \times 14$			8,4

Catatan Penilaian oleh Reviewer:
 unsur/isi paper cukup lengkap. Kedalaman bahasan sudah didukung oleh analisis kualitatif & kuantitatif.
 Unsur & kualitas terbitan baik

Padang,
 Riviewer 1



(.....)

Prof. Dr. Oktavianus, M. Hum
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 Pangkat/Gol : Pembina Utama Madya (IV/d)
 Bidang Ilmu : Linguistik
 Unit kerja : Universitas Andalas Padang

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Nama Pengusul : Dra.Hetti Waluati Triana, M.Pd., PhD

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	Internasional <input checked="" type="checkbox"/>	Nasional <input type="checkbox"/>	
a. Kelengkapan unsur isi paper (10%)	1,4		
b. Ruang lingkup dan kedalaman pembahasan (30%)	4,4		
c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%)	4,3		
d. Kelengkapan unsur dan kualitas terbitan/prosiding (30%)	4,3		
Total = (100%)	14,4		
Nilai Pengusul	50% x 14,4 = 7,2		kum
Catatan Penilaian oleh Reviewer : Sudah sesuai dengan kekhawatiran pengusul. Namun referensi yang digunakan hendaknya 80% dari jurnal bereputasi			

Padang,
 Riviewer 2

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(.....)

RESEARCH REPORT
 NATIONAL CENTER FOR EDUCATION STATISTICS
 DATA COLLECTION AND ANALYSIS

1. **Background**
 This report provides information on the results of the research conducted by the National Center for Education Statistics (NCES) regarding the effectiveness of various educational programs. The study was conducted over a period of two years, from 1998 to 2000, and involved a sample of 1,000 schools across the United States.

2. **Methodology**
 The research was conducted using a mixed-methods approach, combining quantitative data from standardized tests and qualitative data from interviews and focus groups. The quantitative data was analyzed using statistical software, while the qualitative data was analyzed using content analysis.

3. **Results**
 The results of the study indicate that the effectiveness of educational programs varies significantly depending on the type of program and the characteristics of the schools and students. For example, programs that focus on improving teacher quality and providing professional development for teachers tend to have a positive impact on student achievement. However, programs that focus on increasing the number of teachers or reducing class size do not appear to have a significant impact on student achievement.

4. **Conclusions**
 The findings of this study suggest that there is no one-size-fits-all solution for improving educational outcomes. Instead, schools and districts should focus on identifying the specific needs of their students and implementing programs that are tailored to those needs. Additionally, it is important to ensure that any program implemented is evidence-based and has been shown to be effective in other studies.

Response	Total	
	Number	Percentage
a. Yes, significantly more than 100%	15	1.5%
b. Yes, somewhat more than 100%	45	4.5%
c. Yes, slightly more than 100%	100	10.0%
d. No, slightly less than 100%	150	15.0%
e. No, somewhat less than 100%	300	30.0%
f. No, significantly less than 100%	400	40.0%
Total	1,000	100%

Handwritten notes:
 Total Response: 1,000
 Christian Population: 100
 Total Population: 1,000
 Total Response: 1,000

Handwritten note:
 Response 1: 15%

Handwritten signature:
 [Signature]

For the National Center for Education Statistics
 Date: 10/10/00
 Title: Research Report